

The School District of Osceola County

Invoice

United Cerebral Palsy Child Development Center

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 196.99

Total Funding: \$ 4,235,493.92

Administrative Fee: (63,925.00) 1.51%

Prior Year Adjustments: 232.99

Projected Annual Amount Due to School: \$ 4,171,801.91

Cost Center: 0900

Vendor #: V0000105103

Total Payments: 24

Payment Number: 12

Invoice # : 2020 Payment 12 of 24
Invoice Amount : \$\begin{array}{c} \ 180,630.35 \end{array}\$

Rolling **Projected** Adjusted **Projected Payments** Made To Revenue Bi-Monthly **Bi-Monthly Project Projection Payment** Date **Payment** Actual State & Local Funding: Base Funding 2,704,142.00 Discretionary Millage 46.480.00 Discretionary Local Effort 186,919.00 Proration to Funds Available Prior Year Funding Adjustment 232.99 Prior Year Audit Adjustment ======> 122,407.25 1,287,510.12 126,943.37 1000004 4,536.13 Subtotal 2,937,773.99 Additional Funding 0.00 0.00 0.00 0.00 1007004 0.00 Virtual Education Contribution 0.00 0.00 0.00 0.00 1350704 0.00 158,812.81 17,690.78 ESE Guaranteed Allocation: 388.793.00 16.199.71 1632104 1.491.08 Supplemental Academic Instruction: 43,390.00 1,807.92 19,385.18 1,846.52 1700004 38.61 Digital Classroom Allocation 840.00 35.00 375.32 35.74 1350204 0.74 Safe School 10 439 00 434 96 4 663 82 444 24 1514504 9 29 Instructional Materials (UFTE) 16,055.00 668.96 7,172.82 683.24 1052?04 14.29 Best and Brightest Teacher/Principal Allocation 11,428.62 0.00 0.00 1361804 (11,428.62) 0.00 Discretionary Lottery (WFTE) 1,993.00 83.04 873.25 86.13 1640104 3.09 Classroom Size Reduction Act 793.649.00 33.068.71 351.304.44 34.026.50 1510504 957 80 0.00 1078004 Student Transportation: 0.00 0.00 0.00 0.00 Federally Connected Student Supplement: 0.00 0.00 0.00 0.00 XXXXXXX 0.00 Florida Teachers Classroom Supply Assistance Program: 3,910.92 0.00 3,910.92 0.00 1350104 0.00 25,528.00 1,063.67 11,186.03 1,103.23 1800004 39.56 Reading Allocation: Food Service Allocation 0.00 0.00 0.00 0.00 4100004 0.00 Mental Health Assistance Allocation (UFTE) 0.00 0.00 1,063.28 (81.79)1513004 (81.79)5,966.52 Total Funds Compression Allocation (UFTE) 13.355.00 556 46 568.34 1516004 11.89 1030004 Administration Fee: (28,617.18) (2,715.99) **Projected Annual Amount Due to School** 4,183,230.53 173,662.12 1,823,607.33 180,630.35

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49

School District:

Osceola

School ID:

0900

Revenue Estimate Worksheet for: United Cerebral Palsy Child Development Center

Based on the 2020 Second Calculation

FEFP State and Local Funding

Virtual Education Contribution:

Base Student Allocation: \$4,279.49 District Cost Differential: 0.9878

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	10.55	1.120	11.8160	\$ 49,950	
111 Basic K-3 with ESE Services	60.03	1.120	67.2336	\$ 284,215	
102 Basic 4-8	4.02	1.000	4.0200	\$ 16,994	
112 Basic 4-8 with ESE Services	1.96	1.000	1.9600	\$ 8,285	
103 Basic 9-12	0.00	1.005	0.0000	\$ -	
113 Basic 9-12 with ESE Services	0.00	1.005	0.0000	\$ -	
254 ESE Level 4 (Grade Level PK-3)	44.72	3.637	162.6466	\$ 687,553	
254 ESE Level 4 (Grade Level 4-8)	2.94	3.637	10.6928	\$ 45,201	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.637	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	54.30	5.587	303.3741	\$ 1,282,447	
255 ESE Level 5 (Grade Level 4-8)	12.74	5.587	71.1784	\$ 300,891	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	4.84	1.181	5.7160	\$ 24,163	
130 ESOL (Grade Level 4-8)	0.89	1.181	1.0511	\$ 4,443	
130 ESOL (Grade Level 9-12)	0.00	1.181	0.0000	\$ -	
300 Career Education (Grades 9-12)	0.00	1.005	0.0000	\$ -	
Total	s 196.99		639.6886	\$ 2,704,142	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

0.00

Total

Total FTE with ESE Services

Additional FTE (a)	BSA		DCD		WFTE	Funding (BSA x DCD)
Advanced Placement	\$4,279.49	Х	0.9878	Х	0.00	\$ -
International Baccalaureate	\$4,279.49	Х	0.9878	х	0.00	\$ -
Advanced International Certificate	\$4,279.49	Х	0.9878	х	0.00	\$ -
Industry Certified Career Education	\$4,279.49	Х	0.9878	х	0.00	\$ -
Early High School Graduation	\$4,279.49	Х	0.9878	х	0.00	\$ -
Small District ESE Supplement	\$4,279.49	Х	0.9878	х	0.00	\$ -
		P	Additional		0.00	\$ -
			Total	_	639.69	\$ 2,704,142
				Per		

uaranteed Allocation:	UFTE	Grade Level	Matrix Level	 arantee Per Student	
	0.02	PK-3	251	\$ 982	\$ 20
Additional Funding from the ESE Guaranteed	1.80	PK-3	252	\$ 3,170	\$ 5,706
Allocation. Enter the FTE from 111,112 and	58.21	PK-3	253	\$ 6,470	\$ 376,619
113 by grade and matrix level. Students who — do not have a matrix level should be — considered 251. This total should equal all FTE from programs 111, 112 and 113 above. —	0.00	4-8	251	\$ 1,101	\$ -
	1.96	4-8	252	\$ 3,290	\$ 6,448
	0.00	4-8	253	\$ 6,589	\$ -
	0.00	9-12	251	\$ 784	\$ -
	0.00	9-12	252	\$ 2,972	\$ -
	0.00	9-12	253	\$ 6,272	\$ -

х

0

\$

388,793

Total ESE Guarantee \$

Divide school's Unwe	eighted FTE (UFTE) total comp	outed in Section 1, cell C27	7 abov	e by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	196.99	÷	District's Total UFTE:	69,498.02
				_ '	0.20240/

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 639.69 ÷ District's Total WFTE: 75,982.30 = 0.8419%

	Academic Instruction (UFTE snare)		(D)	15,310,682	х	0.2834%	<u> </u>	43,390
Discretionary	Millage Compression Allocation							
.748 Mill	ls (UFTE share)		(b)	16,400,838	x	0.2834%	\$	46,480
Digital Classro	ooms Allocation (UFTE share)		(b)(d)	296,281	x	0.2834%	\$	840
-	Allocation (UFTE share)		(b)	3,683,427	x	0.2834%	Ś	10,439
	Materials Allocation (UFTE share)		(b)	5,665,194	X	0.2834%		16,055
						0.2834%		
	Enrollment Instructional Materials Allocati	on	(e)	0	X	0.2834%	<u> </u>	
	pplications Allocation:							
	Charter schools should contact their school	district sponsor	regardin	g eligibility and distrib	oution o	of ESE Applications fu	nds.	
Mental Health	n Assistance Allocation (UFTE share)		(b)	0	х	0.2834%	\$	-
Total Funds C	compression Allocation (UFTE share)		(b)	4,712,261	x	0.2834%	\$	13,355
Declining Enro	ollment (WFTE share)		(c)	0	x	0.8419%	\$	-
Sparsity Suppl	lement (WFTE share)		(c)		x	0.8419%	\$	-
Reading Alloca	ation		(c)	3,032,193	x	0.8419%	Ś	25,528
	ntest Teacher/Principal Allocation		(f)	6,753,668			Ś	•
	Local Effort (WFTE share)		(c)	22,202,008	х	0.8419%		186,919
	unds Available (WFTE share)			0	x	0.8419%		100,515
			(c)			0.8419%		
Discretionary	Lottery (WFTE share)		(c)	236,712	X	0.8419%	<u> </u>	1,993
Class Size Red	uction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	550.79	0.9878	х	1,314.06	=	714,936		
4-8	88.9023	0.9878	х	896.32	=	78,713	_	
9-12	0.0000	0.9878	x	898.49	=	0	-	
		0.5070	^				-	
Total *	639.6886			Total	Class Si	ize Reduction Funds	\$	793,649
	(*Total FTE should equal total in Section	1, column (4) an	d should	not include any addit	ional F1	TE from Section 1.)		
C	and the second			4.3				
Student Trans	•		_	(g)				
	Enter All UFTE Eligible Riders	0.0	<u>0</u> х	406	=	0	_	
	Enter All ESE UFTE Riders	0.0	<u>0</u> х	1,431	=	0	_	
				Total Stude	ent Tran	nsportation Funding:	\$	-
Federally Coni	nected Student Supplement		(h)					
				Exempt Proper	rty	Impact Aide		
	Impact Aid Student Type	Number of Stu	dents	Allocation		Student Allocation		Total
Milita	ry and Indian Lands				\$0.00	\$0.00	\$	-
Civilia	ans on Federal Lands			_	\$0.00	\$0.00	Ś	_
	ents with Disabilities			=	,	\$0.00		
						Ş0.00		-
	Total						\$	-
Florida Teache	ers Classroom Supply Assistance Program		(i)	12	х	325.91	Ś	3,911
	Charter schools should contact their school	district sponsor		g eligibility and distrib				
		•				•		
Food Service A	Allocation		(j)					
						Total	\$	4,235,494
Calculating the	e administrative fee:							
calculating th	e duministrative ree.	196.99	÷	196.990	=	100.00%		
F0F 0/ F	000/		_				ć	62.02-
ESE %:	90%	1,278,505	х	100.00%	x	5.0%	\$	63,925
	,							
Prior Year Fun	iding Adjustment (FEFP Final Calc vs. 4th C	alc)					\$	233
	ding Adjustment (FEFP Final Calc vs. 4th C	alc)						233
		alc)					\$ \$	233

15,310,682

0.2834% \$

43,390

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

Supplemental Academic Instruction (UFTE share)

- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten